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Alabama Teachers'

and

Young People's Reading Circle

ISSUED FROM
THE DEPARTMENT OF EDUCATION
MONTGOMERY, ALA.

THE

ALABAMA TEACHER'S

AND

YOUNG PEOPLE'S

READING CIRCLE

BROWN PRINTING COMPANY,
State Printers and Binders,
Montgomery, Ala.
1911.

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LIBRARY LAW.

To provide for the establishment of libraries in the rural town and village schools of Alabama, to make an appropriation therefor, to provide for their maintenance and for their improvement, to authorize the commissioners' court or the board of revenue of the several counties to make an appropriation for the establishment and support of said libraries, and to provide rules and regulations under which said libraries shall be established and maintained.

Be it enacted by the Legislature of Alabama:

Section 1. That the sum of one hundred dollars ($100.00) for each county, in all sixty-seven hundred dollars ($6 700.00) be and the same is hereby appropriated annually out of any moneys not otherwise appropriated for the purpose of establishing and maintaining libraries in the public schools of Alabama; provided that the provisions of this act shall not apply to any school located in a town or city of more than one thousand inhabitants.

Sec. 2. That any commissioners' court or board of revenue, or other similar court in any county of this State be and the same is hereby authorized to appropriate not less than ten ($10.00) dollars, to each district public school in the county in any one year for the purpose of

establishing, maintaining, enlarging, or improving public libraries in rural, village, or town schools; provided, that no appropriation shall be made to any school located in a town of more than one thousand inhabitants.

Sec. 3. That in order to obtain the benefits of the provisions of this act, the patrons or friends of any district school shall first raise a sum of not less than ten ($10.00) dollars, and deposit the said amount with the county superintendent of education. He shall within ten days, certify to the commissioners' court or other similar court or board of the said county, the fact of the said deposit, and request action thereon. Thereupon the said court or board shall at once, or at the first term following the receipt of the notice, consider the application, and shall either dismiss the same or make an appropriation of not less than ten ($10.00) dollars. If the appropriation shall be made, the probate judge or other presiding officer of the court or board shall on the same date certify the fact to the county superintendent of education, who shall immediately thereafter, transmit the same to the State superintendent of education. On receipt of notice the State superintendent shall make a requisition upon the State auditor for the sum of ten ($10.00) dollars, in order to meet such donation and appropriation. The said warrant shall be drawn in favor of the county treasurer of school funds, to whom shall also be at once paid over by

the county superintendent of education the amount first collected by voluntary subscription, and the sum appropriated by the county. An account of the said sums so received shall be kept separate; and they shall be paid by him as hereinafter directed.

Sec. 4. That the State superintendent of education, with the assistance of the director of the department of archives and history, shall compile and publish a carefully selected and annotated list of books from which the libraries herein provided shall be chosen, and they shall also adopt and publish rules and regulations for the choice of books, their use, preservation and circulation, the erection of book shelves or book cases, and the equipment of library rooms or buildings, and the training of librarians or custodians for the libraries. The selections shall be as nearly as possible representative of the whole field of literature, and maximum prices for purchase shall be indicated.

Sec. 5. That the local board of trustees of the district in which the school is located, and to which a library is granted, shall constitute a library board charged with the administration of the library as other school property, and they are hereby charged with the same care and attention in connection therewith as of the school grounds, the school building or buildings, and the school equipment. They shall select the librarian or custodian, who shall be the teacher, if he or she will consent to act, and they shall

see that the rules prescribed herein are carried out, but if the librarian is other than the teacher, such person shall be under the direction of the teacher as the representative of the district board of trustees. They shall provide a suitable book-case, or book-cases, with lock and key, for the preservation of the library.

Sec. 6. That the selection and purchase of the books from the authorized list shall be made by the district board of trustees, upon the recommendation of the teacher or of any patron or friend of the school. After the order thereof shall be placed, on receipt of notice of the delivery of the books, the county treasurer of school funds shall draw a warrant or check to cover the charges, including the freight. Vouchers or bills in duplicate shall be made out, one copy for the county treasurer of school funds, and one copy to be sent by the bookseller or dealer to the State superintendent of education.

Sec. 7. That all unexpended balances on the first day of October each year shall be reapportioned equally among all the counties of the State.

Sec. 8. That no person charged with any duties hereunder shall receive any compensation or commission for his or her services.

Sec. 9. That all laws and parts of laws in conflict with the provisions of this act be and the same are hereby repealed. Provided this act shall take effect when in the opinion of the

governor the condition of the State treasury will justify the appropriation herein provided for.

Approved April 13th, 1911.

BOARD OF DIRECTORS.

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C. B. Glenn, Birmingham, Ala., Vice-President.

R. A. Clayton, Birmingham, Ala., Secretary and Business Manager.

NOTES AND COMMENTS.

The teachers' reading circle is in active operation in a great many states of the Union. In some the membership exceeds 15,000 and in all

it constitutes a large percentage of the teachers of the State. Professional reading is one of the best means of improvement of the active teacher in the field and no such one should fail to undertake a systematic course relating to the principles of his work. All the wide-awake up-to-date teachers of the State will certainly join the Circle and the others need to do so. *No fees attached, and nobody gets any money out of this* except the Business Manager who is on a small salary for handling the books. All that is necessary to become a member is to purchase and read the books.

ORGANIZATION.

Mr. R. A. Clayton, Birmingham, Ala., is the executive officer of the Board and the Business Manager. All correspondence other than orders should be directed to him.

All orders for books must be sent to Loveman, Joseph & Loeb, Birmingham, Ala., which firm has been selected by the Board to handle the books.

COUNTY SECRETARY.

Every County has a Secretary elected by the members of the annual institute. It is his duty to distribute membership cards at each institute, to receive them and return to R. A. Clayton, Birmingham, Ala.; to present the

objects of the Circle to the teachers of the county; assist in organizing local circles, and lead the county organization in every way.

LOCAL CIRCLES.

Teachers should associate themselves into local Circles for the purpose of study and discussion of the subjects contained in the books adopted. Regular meetings should be had and reports made to the County Secretary who reports to the State Secretary and Business Manager, the report finally being given to the State Association.

HOW TO READ.

The object of the Circle is the real growth of the teacher through study, therefore, a word of caution is given against a hasty and undigested skimming through any of the books. Only that which is assimilated is of value to us. After having read through a book once, the reader is just then prepared to derive most good from it, so by all means it should be read a second time.

HONOR ROLL.

It should be the pride of every teacher in Alabama to be enrolled in the Circle. The membership will constitute an honor roll which will be of material benefit to every one. It will indi-

cate professional zeal and a desire for professional progress. One of the questions asked in the State Examination is, "Are you a member of the Reading Circle?"

CERTIFICATES AND DIPLOMAS.

A certificate is granted by the Board for the reading of any three of the adopted books of the teachers' course, provided only one certificate is granted during one year.

A diploma is granted by the Board upon presentation of four certificates.

A statement by teachers that the course has been read is accepted as proof and a certificate is granted.

PUPILS' READING CIRCLE.

School Libraries.

It is expected that every teacher in the State, organize his school into a pupils' reading circle.

HOW TO DO IT.

The entire list of books adopted is given in this pamphlet. There are three sets, costing $10.00 each delivered, thus making a $30.00 set of the three combined. There is also a High School set, costing $10.00 delivered. All that is

necessary to organize is to secure the books for your school and have the children of each grade read three books of their grade, or the books may be read to them in school or at home. They are not expected to buy the books as individuals, but the school supplies them, and they read them as supplementary reading in the class, during leisure periods in school, or at home.

The books will serve as the nucleus of a library which can be added to annually.

A certificate is granted to a pupil upon the reading of any three books of the same grade, provided only one certificate is granted during one year.

A diploma is granted to a pupil by the Board upon the presentation of four certificates.

Certification of pupils is left with the teacher in charge. However, certificates for pupils will be furnished the teachers by the Board.

HOW TO RAISE THE MONEY.

1. By subscription. In many communities this can easily be done. The teacher is the best judge of how the people of his community should be approached.

2. By library fee. If your trustees will give you authority to use this plan it will be found easy, a school of fifty requiring only ten cents per month for two months to raise ten dollars.

3. By entertainment. This is probably the best and most popular plan. There is not a teacher in the State who can not get up a school entertainment and raise this money easily. One advantage this plan has is that it stimulates interest in the library movement, getting parents as well as children aroused to its importance.

4. Library day. The Board of Directors of the Reading Circle and the State Superintendent of Education hope that every teacher in the State will secure a library for his school. You, fellow teacher, must be the moving spirit in this work. Will you do your duty to the little boys and girls in your charge, the choicest jewels of the State You *can* get up an entertainment and raise this money. Do it, and report it to the State Superintendent's office and to R. A. Clayton, business manager, Birmingham, Alabama. Certificates for your children will be sent upon request.

ALABAMA TEACHERS' AND YOUNG PEOPLE'S READING CIRCLE.

Books Selected for Year Beginning July 1st, 1911-12.

Book No.	ELEMENTARY SCHOOL LIBRARY NO. 1.	By mail post-paid.	By expr's prepaid in orders of not less than $10.00
	First Grade.		
1	Robin Reader	$ .35	$ .30
2	Fishing and Hunting	.30	.27
3	Rob't Louis Stevenson Reader	.40	.35
	Second Grade.		
4	Robinson Crusoe Reader	.30	.27
5	In Field and Pasture	.35	.32
6	Sixteen Stories	.25	.23
	Third Grade.		
7	Seven Little Sisters	.50	.45
8	Child's Garden of Verses	.40	.36
9	How We Are Fed	.40	.36
	Fourth Grade.		
10	Short Stories of Our Shy Neighbors	.50	.45
11	Lives and Stories Worth Remembering	.45	.40
12	The Page Story Book	.50	.45

Fifth Grade.

13	Fanciful Tales	.50	.45
14	Lads & Lassies of Other Days	.54	.50
15	New Friends in Story Land	.50	.45
16	Thomas Jefferson	.50	.43

Sixth Grade.

17	King Arthur and His Court	.50	.45
18	Carpenter's Geog. Reader N. America	.60	.54
19	The Lanier Book	.50	.45
20	American Heroes & Heroism	.60	.54

Seventh Grade.

21	Ethics and Success, Book III	.60	.54
22	Tales from Shakespeare	.40	.36
23	Carpenter's Geog. Reader Europe	.70	.63
24	Primer of Sanitation	.50	.45

$10.00

Book No.	ELEMENTARY SCHOOL LIBRARY NO. 2.	By mail post-paid.	By expr's prepaid in orders of not less than $10.00
	First Grade.		
1	Sun Bonnet Babies	$ .40	$ .36
2	Short Stories for Little Folks	.35	.33
3	Fox's Indian Primer	.25	.22
	Second Grade.		
4	Grimm's Fairy Stories	.25	.23
5	Old Fashion Fairy Tales	.45	.40
6	Stafford's Animal Fables	.30	.27
	Third Grade.		
7	Stories from the Hebrew	.42	.40
8	Stories of Star Land	.50	.45
9	Sunshine Annie	.80	.75
	Fourth Grade.		
10	Swift's Gulliver's Travels Retold	.35	.32
11	Heidi	.40	.36
12	Giant Sun and His Family	.50	.45
13	Stories of Norse Gods and Heroes	.30	.29
	Fifth Grade.		
14	Children's Plutarch—Greeks	.50	.45
15	Robert's Neighbors Unknown	1.25	1.15
16	Ten Boys	.50	.45

	Sixth Grade.		
17	Tales from Dickens	.85	.75
18	Carpenter's Geograph'l Read. S. Amer.	.60	.54
19	McMurry's Pioneer on Land and Sea	.40	.36
	Seventh Grade.		
20	Howell's Boy Life	.50	.45
21	Half Hours in Southern Hist.	.75	.70
22	Robinson Crusoe	.35	.32
			$10.00

Book No.	ELEMENTARY SCHOOL LIBRARY NO. 3.	By mail post-paid.	By expr's prepaid in orders of not less than $10.00
	First Grade.		
1	Little Bear	$ .30	$ .27
2	Burt's Little Nature Studies	.25	.23
3	Simm's Child Literature	.30	.27
	Second Grade.		
4	Fifty Famous Fables	.30	.28
5	Hiawatha Primer	.40	.38
6	Smythe's Reynard Fox	.30	.27
	Third Grade.		
7	Aesop's Fables	.35	.32
8	Somebody's Little Girl	.45	.45
9	History Reader	.50	.45
	Fourth Grade.		
10	Richard of Jamestown	.35	.32
11	Tales of the Greeks	.50	.45
12	The Eugene Field Book	.50	.47
13	Ethics of Success, Book I	.48	.45
	Fifth Grade.		
14	Pearson's Stories of Bird Life	.60	.55
15	Children's Plutarch—Romans	.50	.45
16	Page, Esquire & Knight	.35	.32
17	Ethics of Success, Book II	.60	.54

	Sixth Grade.		
18	Dix's Little Captive Lad____	.65	.60
19	Carpenter's Geog. Read. Asia	.60	.54
20	Allen's Industrial Studies___	.65	.59
21	American Pioneers _____	.65	.50
	Seventh Grade.		
22	Stories of Old Fort Loudon_	.50	.45
23	Chesterfield's Letters to His Son _____	.25	.23
24	Stephenson's Kidnapped ____	.25	.23
25	How the People Rule_____	.40	.39
			$10.00

Book No.	HIGH SCHOOL LIBRARY.	By mail post-paid.	By expr's prepaid in orders of not less than $10.00
1	Tom Brown at Rugby	$ .50	$ .45
2	Poe's Poems and Tales	.30	.27
3	Franklin's Autobiography	.40	.36
4	Manual Training	.95	.85
5	A Man Without a Country	.25	.23
6	Irving's Sketch Book	.50	.45
7	Vicar of Wakefield	.30	.27
8	Old Tales and Modern Ideals	1.00	.90
9	Last of the Mohicans	.50	.45
10	Half a Hundred Hero Tales	1.15	1.05
11	Leading American Men of Science	1.45	1.35
12	Painter's Poets of the South	.60	.54
13	The Yamassee	.75	.70
14	Lady of the Lake	.30	.27
15	The Health Index of Children	.72	.65
16	Barbarian & Noble—Lansing	.40	.36
17	Some Great Stories and How to Tell Them	1.00	.85
			$10.00

TEACHERS' COURSE.

1	Civics and Health—Allen	$1.00	$ .95
2	Art of Teaching—White	.95	.90
3	Reading in Public Schools	.85	.80
4	The School and Its Life—Gilbert	1.20	1.15
5	Class Room Management—Bagley	1.10	1.05
6	Dickens as an Educator—Hughes	1.10	1.05
7	How to Study—McMurry	1.15	1.10
8	Educational Growth—Jones	1.00	.95
9	Essentials of Character — Sisson	.90	.90

Note—Address all orders to Loveman, Joseph & Loeb, Birmingham, Ala.

Address all correspondence with reference to Reading Circle Matters to R. A. Clayton, Bus. Mgr., Birmingham, Ala.

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1.05
1.10
.95